

What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students, and teachers developed together. It explains what families and schools can do to help children reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- ✓ **Link** to academic achievement goals.
- ✓ **Focus** on students learning skills.
- ✓ **Describe** how teachers will help students develop those skills using high-quality instruction.
- ✓ **Share** strategies that staff, parents, and students can use.
- ✓ **Explain** how teachers and parents can communicate about student progress.
- ✓ **Describe** opportunities for parents to observe, volunteer, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Rutland Middle School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Parents are welcome to make comments at any time.

For more information, contact: Title I
Family Engagement Facilitator
478-779-4400

Activities to Build Partnerships

The following actions will be taken in order to promote partnerships:

- Open House
- Family Fun Nights
- Family and Community Engagement (FACE) Forum in the spring
- Parent Volunteer Program
- Student-Led Conferences
- Parent-Teacher Conferences
- Parent-Teacher and Student Association
- Community Partnerships

Parents and family members are encouraged to volunteer.
Feel free to contact your child's teacher or the Title I
Family Engagement Facilitator
478-779-4400

Communication with Parents about Student Learning

Rutland Middle School is focused on keeping families informed by having two-way communication through multiple ways:

- School Website, Teacher Webpages, and Parent Portal
- Remind and Canvas
- Parent/Teacher Conferences
- School Messenger
- Progress Reports every 6 weeks
- End of year Report Cards
- Rutland Middle Marquee
- Announcements made daily in Front Office
- Parent Portal, online access to grades, assignments, attendance reports

School-Parent Compact 2023-2024

Revision Date:

May 2, 2023



Rutland Middle School

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Academic Goals

2023-2024 DISTRICT GOALS

All students will reach high standards within a minimum attaining the following proficiency:

- Increase the percent of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones assessment scores.
- Decrease the percentage of students absent from school 6 or more days from 48.4% to 30%.

2023-2024 SCHOOL GOALS

- RMS will increase the percentage of students with a Star Lexile at/above the National Star Lexile Average by 9% in 2023-2024.
- RMS will show a 12% increase of students scoring Early On-Grade or Mid-Grade and Above on iReady. from the Fall '23 diagnostic to the Spring '24 diagnostic as measured by the BAM Indicator

“Teachers” We will...

- Provide student assignments using instructional technology or other interventions as needed and monitor student progress.
 - Make sure students complete 15 minutes on iReady daily.
 - Provide frequent feedback to parents about their child’s progress. Work with parents to help meet the needs of students.
 - Continue using PLT for iReady and other Math lessons.
 - Schedule parent conferences to discuss student achievement.
 - Come prepared to teach and believe that each child can learn. Provide a safe learning environment.
 - Add IXL to improve student performance.
- Seek ways to involve parents in classroom activities, observation, and school programs.

“Parents/Families” We will...

- Encourage children to read 15 minutes daily.
- Encourage their child to take AR tests and utilize iReady..
- Volunteer and support school programs.
- Ensure that my child attends school regularly and is on time.
- Communicate with my child’s teacher on a regular basis.
- Attend parent-teacher conferences, monthly meetings or workshop.
- Support the school staff and respect the cultural differences of others.
- Talk with my son/daughter daily, to include what is being learned in class and the value of having an education.
- Keep up with student’s progress on Parent portal and Canvas.

“Students” We will...

- Read and write more at home on a daily basis, use iReady to read on or above my level.
- Do more math problems and use iReady or IXL to increase math understanding.
- Have group discussions about my daily work with parents and family members.
- Come to school each day on time with homework completed, and have the supplies necessary to complete assignments.
- Practice more Math at home and read higher Lexile books.
- Do more math problems out of the recommended workbooks.